



PERSPECTIVES AND ACTIONS TOWARD INTERNATIONALIZATION: A VIEW FROM THE ENGLISH LANGUAGE TEACHING AREA

Introduction:

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- Universities worldwide have been taking a range of actions in order to cope with social, economics, technological, political and academic changes.
- Academic researches and findings need to be shared across the borders.
- The universities are meeting the demands of development and innovation through internationalization programs, actions and policies, which is a movement also growing in Brazil.

Portuguese and English Language Teaching course:

- we must actively seek means to keep pace with the opportunities that might bring to our university members, even though, we are not seeking for economic competition.
- In a course of Portuguese and English Language Teaching, as English Language area of research and practice, internationalization seems to be a natural path for exchanging experiences, knowledge and cultural values, increasing professional and personal life of the academia.
- In this scenario, this poster aims at presenting and discussing some of the actions we have been performing at Letras graduation course, in the State University of the North of Parana (UENP), Cornélio Procópio Campus, in terms of policies, curriculum changes and projects that may increase and provide room for the expansion of the process of internalization in the university.

Poster objective:

- This poster aims at presenting and discussing some of the actions we have been performing at *Letras* graduation course, in the State University of the North of Parana (UENP), Cornélio Procópio Campus, in terms of policies, curriculum changes and projects that may increase and provide room for the expansion of the process of internalization in the university.

Actions proposed:

The results achieved with the implementation of actions like these ones gives room for the development of activities in which the English language can be taught through a range of activities as illustrated below:

Disciplines:

- English for Academic Purposes
- Oral Production and Comprehension
- Written Production and Comprehension

Complementary activities:

- Invitation to professionals to give Speech;

Projects:

- Proficiency in a foreign language
- English in public schools: Academics of Language in action
- PIBID: English with music

Teacher mobility:

- Courses and workshops abroad (The University of Queensland - AILA; Harvard University - IALLT, University of Nebraska)

Research dissemination:

- International events (AILA, 2014; IAALTS, 2015; SIGET, 2015, etc.);
- International publication (partnership with Melbourne University)

Expectations of the area:

- To increase teacher mobility;
- To expand research networks;
- To receive visitor professor.